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|   |  | **Exceeding Standard****(4)** | **At Standard** **(3)** | **Approaching Standard** **(2)** | **Below Standard**  **(1)** |
| Writing Type: Narrative  | W3.3a | I wrote a narrative in which I clearly and creatively introduced characters and/or a narrator. | I wrote a narrative in which I introduced characters and/or a narrator. | I wrote a narrative in which I attempted to introduce characters and/or a narrator. | My introduction of the characters and/or narrator is missing. |
| W3.3a | I organized the events in an order that’s easy to follow (not necessarily in order).  | I organized the events in order.  | My events are somewhat in order. | The order of my events is confusing. |
| W3.3b | I wrote vivid detailed descriptions of people, places, things, or experiences using above 3rd grade level words. | I wrote detailed descriptions of people, places, things, or experiences.  | I wrote descriptions of people, places, things, or experiences.  | I wrote minimal descriptions of people, places, things, or experiences.  |
| W3.3b | I used a variety of dialogue and elaborative details to show thoughts and feelings of the characters throughout my story.  | I used dialogue and details to show thoughts and feelings of the characters throughout my story.  | I used dialogue or details to show thoughts and feelings of the characters throughout my story.  | I used little/no dialogue or details to show thoughts and feelings of the characters throughout my story.  |
| W3.3c | Meets the requirements for a level 3. | I used a variety of temporal words to signal event order. | I used the same temporal words to signal event order. | I did not use temporal words |
| W3.3d | My narrative has a well developed, creative conclusion. | My narrative has a developed conclusion. | My narrative has a conclusion but the reader is confused. | My narrative ends suddenly. |
| Organization and Conventions | W3.4 | Meets the requirements for a level 3. | I indented all of my paragraphs. | I indented some of my paragraphs. | I did not indent. |
| L3.1iL3.2g | I went beyond third grade level sentence structure, and used capitalization and ending punctuation correctly. | I used complete sentences and included compound or complex sentences, including capitalization and ending punctuation. | Many sentences are incomplete, and might include capitalization and ending punctuation. | I’m beginning to use complete sentences, including capitalization and ending punctuation. |
| L3.2e-f | I went beyond third grade level words. | I used spelling patterns. | I attempted to use spelling patterns. | I did not use spelling patterns. |
| L3.2a | Meets the requirements for a level 3. | I used capital letters in proper nouns. | I used some capital letters in proper nouns. | A few capital letters in proper nouns were used. |
| L3.2c | I used all correct punctuation and capitalization in dialogue. | I mostly used correct punctuation and capitalization in dialogue. | I attempted correct punctuation and capitalization in dialogue. | I did not have punctuation or capitalization in dialogue. |